

Roll No. 19376

Time Allowed: 3 Hrs.

Max. Marks: 250

Instructions to Candidate

- Both sections are compulsory.
- Attempt one essay from each section.
- Each essay carries 125 marks.
- Write each essay in about 1000-1200 words.
- After finishing the first essay, attempt the next on a fresh Page.
- Any page left blank in the answer-book must be crossed out clearly.

(Examiner will pay special attention to the candidate's grasp of his/her material, its relevance to the subject chosen, and to his/her ability to think constructively and to present his/her ideas concisely, logically and effectively).

Remarks

E I - 57

E II - 60

117

Name Ramendra Prasad *MP*

Mobile No. _____

Date 14/11/20

Signature Ramendra

1. Invigilator Signature _____

2. Invigilator Signature _____

SECTION - A

1. *Child labour and poverty are inevitably bound together.*
2. *The current patterns of natural disasters clearly indicate inadequacies of development models.*
3. *Social media is about sociology and psychology more than technology.*
4. *The education system in India needs a grand overhaul to suit the requirements of the modern age.*

SECTION - B

1. *Conscience is an impractical guide to our life actions.*
2. *A leader is best when people barely know s/he exists.*
3. *Life without emotions is lifeless.*
4. *Birds born in cages think flying is a disease.*

SECTION-A

THE EDUCATION SYSTEM IN INDIA NEEDS
A GRAND OVERHAUL TO SUIT THE
REQUIREMENTS OF A MODERN AGE

It is said that education is that which liberates - "Ya Vidya Sa Vimuktaye". But young Ahyan belonging to Bolangir region of Odisha feels trapped. He knows he will not pass his Std. 10th exams this year as well. There are no benches in his school. The teacher who hardly comes, speaks broken English. With no prospects in sight, he decides to drop out to help his father in the field.

Relevant
Opening
example

Try to keep the intro brief

A cheerful Alicia on the other hand is an Indian-American studying in California. She uses the latest educational apps on her tablet. Her class is full of diversity - African-Americans, Mexicans, Asians, etc. She knows a lot about their cultures. She is also a part of school band & dramatics society. She feels liberated.

In the first example we see Shyam trying to cope up with a broken education system. While Alicia on the other hand has embraced an education system

Remarks

that meets the needs of a modern age. The issues in India's current system point to a need for a grand overhaul.

can end the intro by indicating briefly the arguments to be discussed in the essay!

Dealing with a broken system:
certain issues

Firstly, there is the lack of public spending in education. India spends only 2.5% of GDP on education. This reflects in poor infrastructure in government schools.

Suitable points

Secondly, we see a lack of learning outcomes. ASER report by PRATHAM points that hardly 50% of class 5 students can read

a Class 2 text. Similar poor situation exists in solving simple maths problems.

Thirdly, is the issue of Teacher quality. Many are not up to the mark ~~in~~ & impart wrong education. Teacher Absenteeism is also high ~~in~~ (33%) as per World Bank.

Can also include health/sex education

Combined with other issues like lack of vocational training, Value education, Inclusion, Remedial Assistance, etc. it leads to nearly 17% of students dropping out by Std. 9th & 10th.

Requirements of a modern Age

Before we set out to resolve these issues we must set out a vision for ourselves. What are we aiming at?

Socially, we need an education system that is inclusive of all castes, religions & genders. Embracing such diversity can also promote value of tolerance. Furthermore education must be imparted in native vernacular language as far as possible.

How is it not currently?

Next we need to address what kinds of jobs are opening

Suitable
needs
of
changing
world

up in the modern age. Everyone
can't be doctors or an engineers.
Today we have a lot of
creative jobs in art, culture,
drama, photography, etc. Moreover
we can have hands on training
or Vocational Training compulsory
as done in Germany.

New generation should
embrace Technology as we
are on the cusp of Industrial
Revolution 4.0. Training in
emerging fields like AI,
cloud computing & data analytics
should be made part of
curriculum.

The modern child also needs to be environmentally conscious. With Climate Change & disasters upon us, we can inculcate training in Renewable Energy, Waste Management, Waste Conservation, etc.

Isn't that happenin' already?

Having defined our agenda, let us look at some of the ways we can reform our system.

Grand Overhaul: Some Solutions

The New Education Policy has rightly given focus to increasing GDP spend, improve foundational learning, work on

Teacher training and formalise
Vocational education. The policy
needs to be reflected on
ground in letter ~~and~~ spirit.

To aid in foundational
learning we can learn from
Saksham programme of Haryana.

Here schools in a district are
certified saksham if they reach
"grade competency".

The power of public
participation can also be leveraged.
We can encourage civil society
to perform "Vidyamali" or
voluntary tutoring.

Relevant
can
also
discuss how
the goal
of
education
needs to
change
just getting
a job from

Technology can be an enabler in this regard. Children engage better with content that explains concepts through easy to understand videos. Pashtepad

Model can be adopted where children were taught by local teachers on tablets, TVs etc. in local language.

Avoid dragging the same point

The use of Apps need to complement Hardware. New forms of pedagogy like "Flipped learning" can be employed. The content can also be "Adaptive learning"-based which learns about child's strengths & weaknesses based on AI. NITI

Aayog had highlighted the Apps of 'Unnayan Banks' as best practices.

Such an education needs to be accessible to all. In remote areas like tribal belt of Chhatisgarh we can set up makeshift bamboo schools called 'Pota Cabins'. Other concepts like Eklavya Model Residential Schools should also be encouraged.

To meet all of these demands of modern age we might need a dedicated cadre of professionals working on this ~~end~~ goal. To this end,

These are all technical issues and solutions
↓
try to look at the bigger picture

Subramanian Committee had suggested we form an All India Services separately for education under Article 312.

Parting Words

Gandhiji had said that education must be of the "Head, Heart & Hand". We have tried to educate the head but heart needs to be educated through Value education \Rightarrow Happiness Curriculum in Delhi Schools.

To educate the hand as well we need vocational & hands on training aligned to

stay aware of the word limit (900-1200 words)

needs of the industry. More
Industry - Academic linkages
 should be promoted.

These steps can certainly
 help students like young
Ajyam are able to meet
 needs of Modern Age. Let us
 hope such an overhaul leads
 to a holistic education as
 per Indian ethos of -

"Asado Ma Sadgamaya
Tamaso Ma Jyotirgamaya"

(lead us from falsehood to truth,
 from darkness to light)

The
 conclusion
 may
 include
 a brief
 summary
 of the
 discussion.

SECTION-B

LIFE WITHOUT EMOTIONS IS LIFELESS

" To get a warm fuzzy feeling:
on seeing a loved one.

When your heart skips a beat,
upon being frightened.

When excitement grips you,
heart comes up to the throat.

If you don't feel these things
Do you have a heart of stone?

Relevant
opening

It is, ~~but~~ natural, for human beings to feel emotions. We have evolved a complex nervous system & hormonal system that enables us to feel a range of emotions. Ranging from basic instincts like

fear, & we are capable of much complex emotions like love, compassion, happiness, etc. that grant meaning to our lives. Without these ~~emotions~~ we ~~would~~ would be nothing more than robots.

good
format

In this essay we shall see how these emotions impact various facets of our lives & without these life would be lifeless.

Philosophical Musings: On emotions

The Indian philosophy of Sankhya believes in concept of Purush & Prakriti. Purush is the soul devoid of emotions.

Remarks

It is pure consciousness. Only when it comes into contact with Prakriti as a living being does it feel emotions. It enables Purush to enjoy life - called as "Vishay Sukh Bhog."

good point

Among Western philosophers as well, we see a great stress placed on emotions.

Existentialists (Jean Paul Sartre) believe that "Existence precedes essence". We exist as living, feeling beings to enjoy life. That is an end in itself instead of thinking "what is life?" "what is our purpose?" etc. as per them

not clear
↓
can explain better

life without emotions

It is hard to imagine life without emotions. It permeates almost every facet of our lives.

Man is a social animal.

He feels emotions for other beings - like love for family, respect for elders, etc. As per Maslow's need hierarchy, after fulfilling material needs (food, clothing, shelter) man has social needs. If he doesn't get these he feels sad or angry. If he gets them he becomes happy.

In fact for most people, it provides meaning to their life.

Sentences
points
but
keep
it brief

Eg love for spouse, children, etc.

Not just in personal life, but professional life as well emotions

play a big role. Our passion for work has a huge effect on motivation levels. It is said -

"If you love what you do, you will not have to work a day in your life."

your heading & your arguments do not match

Even socio-political constructs like concept of Polity & Nation state are influenced by emotions.

In earlier times Nationalism was a very strong emotion. Eg a song like "Vande Mataram" could move an entire nation. Today in the Post-Truth era, more than facts,

people are led or misled by emotions. Eg Fake News, Hate speech.

In no other sphere is emotion given as much importance as in Cultural sphere. In the

Book "Natyashastra" by Bharatmuni

it is said that the goal of drama, dance or song is to create "Rasa" or emotional response in the audience.

Many people cry while watching movies is a testimony to this.

Among the most moving of emotions in human life is - empathy. Empathy for other beings lead people to dedicate their whole lives towards

Avoid too much background explanation

Public service. Eg Baba Amte for leprosy, or Bezwa Wilson for manual scavengers.

In times of COVID, also we saw groups of people coming together to help others because of empathy. Eg distribution of Thepla by informal group "Circle of love". Individuals helped in personal capacity also. Eg donor food.

In international sphere as well we see figures arousing emotional response for pressing issues. Eg Greta Thunberg's passionate speech in UN on Climate change. Malala on the

discuss why people see emotions as negative

other hand invokes hope to further prospects of girl child education.

Word of Caution

Despite emotions being such an integral part of life, it needs to be stated that one must not get swept away by emotions.

In today's uncertain times we see people getting affected by stress, anxiety & depression.

In some cases it even leads to suicide. It is here that the power of Emotional Intelligence comes into play to help us

Suitable
Dimensions
discussed

regulate our emotions.

To this end we can meditate, read the Bhagwad Gita etc. The gita says that coming into contact with worldly things create emotions & duality of happiness-sadness, etc. But one must realise that these are transient. One must be "Sthit Pragnya" i.e. equanimous in both happiness & sadness in spirit of - "This too, shall pass".

Relevant
but
keep
it
brief

Way Ahead

Emotions can be powerful tools if they are managed properly. Schools must start

good
way-
forward

inculcating Emotional Intelligence into our students at a young age. This will certainly help to cope with adversities in life, leading to fewer youth suicides (currently 28/day). A good example is New Delhi's Happiness Curriculum.

In today's fast paced world many of us are bogged down by our own selfish emotions.
 ↳ Need for instant gratification,
 "likes" & social validation on Social Media. To get a bigger perspective we must take a look at other's emotions as well.

Remarks

Let us endeavour to create
 a happy, loving & inclusive
 world for not just ourselves
 but for others as well. It is
 not just that "life without
 emotions is lifeless" but that
 "life without respect for others
 emotions is lifeless". As rightly
 said by Jwami Vivekananda -
 "They alone truly live, who live
 for others. Others are ~~as~~ as
 good as dead."

Conclusion
 must
 highlight
 the
 meaning
 of
 the
 topic

→ Good attempt, you have discussed the role of emotions in various spheres of life well.

→ Try to analyse the topic more and explore dimensions like

- why are emotions seen as negative

- capitalism needs more logical decision making

- scientific revolution put emotions on low pedestal

- there is a need to value emotions and attach to it the virtue of strength.

→ Maintain coherence in your points. Avoid mixing up arguments. Put similar points under one argument.

Remarks

Remarks

Essay I

- Appreciable effort. The issues with current education system & the needs of modern age were covered well.
- Avoid focusing on very specific ideas, eg and try to also focus on the bigger picture.
- Can discuss points like
 - Need a change in the approach towards education
 - broaden the purpose to produce leaders, eminent citizens, strong characters etc
 - need to develop curiosity, imagination etc
 - practical learning based on real life exposure.

Remarks

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Remarks

↓
Sci

(H)
R

6
E.

Remarks

life w/o emotion is lifeless.

To get a warm fuzzy feeling,
on seeing a loved one.

Human beings are complex

When your heart skips a beat;
when you are frightened.

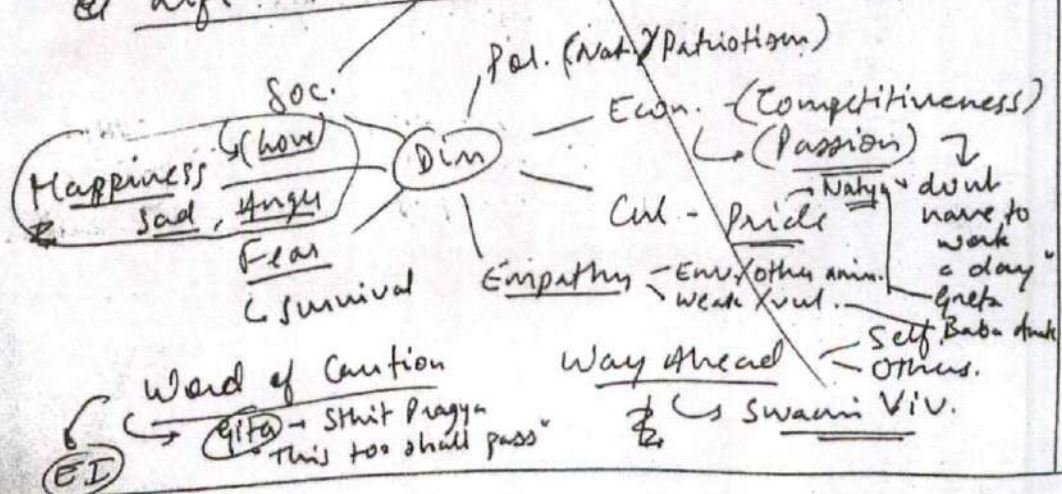
When excitement jips you,
heart comes up to ^{the} throat.

If you don't feel these things,
Do you have a heart of stone?

Ind. → Vedanta Bhagwad Gita. ... Samkhya Purush Prakriti

Scientific → Humanists Existentialists (Jean Paul Sartre).
life becomes beautiful & worth living.

~~life w/o emotions~~ Jealousy



Remarks

Educⁿ system in India needs a grand overhaul to suit the req. of mod. age

"Ya Vidya da Vimuktaye"

Doc. Eng. → Failures. → Suicide

ISS → GDP, Infra, Teacher, Found. Tol.
Reg. → Soc. Pol. Dem.
Solⁿ →

NEP
- Voc.
- Teach.
- ECE

Saksham.

Vidyanjali

Dashkripada
Uravayan

Econ - Corp
Funds.

Cul - Languages.

Law (21A)
RTE → RTI

Tech - Startups.

Env. - (Crisis) Waste

Agr

Econ. - Ind. Acad.

Pota Cabins.

Subram.

"Atato Ma Sadgamaya.
Tamaso Ma Jyotirgamaya."



Skyam {
- Bench.
- Teacher.
- Language
- }

Alia {
- Apps.
- Incl.
- Creative.

Remarks